

# GW SERVES D.C.

— 2023 REPORT —



THE GEORGE WASHINGTON UNIVERSITY  
WASHINGTON, DC

# GW HAS A COMMITMENT TO IDEAS, INNOVATION AND IMPACT.

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# LETTER FROM THE PRESIDENT



*Ellen M. Granberg, President*

Dear Members of Our D.C. Community,

On July 1 of this year, I had the honor of becoming the 19th president of the George Washington University. It is a privilege to lead this great university, and I am thrilled to join such a vibrant and dynamic city.

Since coming to the District, I have had the pleasure of meeting with many members of our local communities. A common thread in all my interactions has been a tremendous pride in GW and the continued impact of our students, faculty, staff and alumni throughout the region. For this reason, I am delighted to share the George Washington University's annual GW Serves D.C. Report with you.

GW is a university on the rise. We are strengthening and scaling the invaluable partnerships we have established throughout the city and creating new collaborations to find innovative solutions to our communities' most pressing challenges. Through this pursuit of impact, we are creating scholarships for the next generation of District leaders, addressing health disparities and driving policy research.

At the heart of GW's civic engagement activities is the Honey W. Nashman Center for Civic Engagement and Public Service. The Nashman Center programs, as well as the academic programs in our schools and colleges, address issues that are important to the residents of Washington, D.C. From mentoring the city's youth in D.C. schools to participating in days of service across the District, GW faculty, staff and students are helping to improve lives every day.

This is an exciting time for our university and the city, and I look forward to working together. Our collective impact will drive positive change throughout Washington, D.C., and contribute to a better, brighter future for all.

Thank you for your continued support and partnership.

Warm Regards,

A handwritten signature in black ink that reads "Ellen M. Granberg". The signature is fluid and cursive, with a long, sweeping tail on the letter 'g'.

Ellen M. Granberg  
President

# PROVIDING EDUCATIONAL OPPORTUNITIES



Michael McKinght snaps a photo with George after being recognized as an SJT Scholar.

## D.C. HIGH SCHOOL SENIORS SURPRISED WITH FULL-RIDE SCHOLARSHIPS TO GW

*Students receive four-year Trachtenberg Scholarships erasing families' financial worries, paving the way for a GW education.*

GW's Stephen Joel Trachtenberg (SJT) Scholarship program, founded in 1989, provides 10 academically talented D.C. high school seniors with four-year, full-ride scholarships, covering tuition, room and board, books and fees at the university.

Launched as the 21st Century Scholarship by GW President Emeritus Stephen Joel Trachtenberg, this annual award is designed to support talented high-school seniors from D.C.'s high schools to GW. The university selects students based on high school academic performance, strength of curriculum,

recommendations, leadership qualities, community service, extracurricular activities and achievements and standardized test scores, should they choose to submit them.

Each spring, the GW prize patrol surprises SJT Scholarship recipients at their high schools. Since its inception, the SJT scholarship program has enrolled over 200 District of Columbia students and provided over \$25 million in scholarships.

This year GW made stops at Archbishop Carroll High School, Dunbar High School, Benjamin Banneker High School, McKinley Technology High School, Columbia Heights Educational Campus/Bell Multicultural High School, Paul International Charter School, Georgetown Visitation Prep, School Without Walls, Gonzaga College High School and Calvin Coolidge High School.

The class of 2027 SJT scholars included:

**Erick Alexander Torres Flores**, Calvin Coolidge

**Fabiha Tasnim Hatem**, School Without Walls

**Jahi Lopez Melendez**, Columbia Heights Educational Campus

**Jasmine Evans**, McKinley Technology High School

**Kidus Zerihun** and **Lauren Alejandra Chicas Garcia**, Dunbar

**Maia Medley**, Georgetown Visitation Prep

**Michael McKnight**, Gonzaga

**Nkiruka Nwachukwu**, Archbishop Carroll High School

**Peniel Bokretzion**, Paul International

**Viviana Diaz Pacheco**, Benjamin Banneker



*SJT Scholarship recipient Jahi Lopez Melendez shares insights with a reporter following the scholarship announcement.*

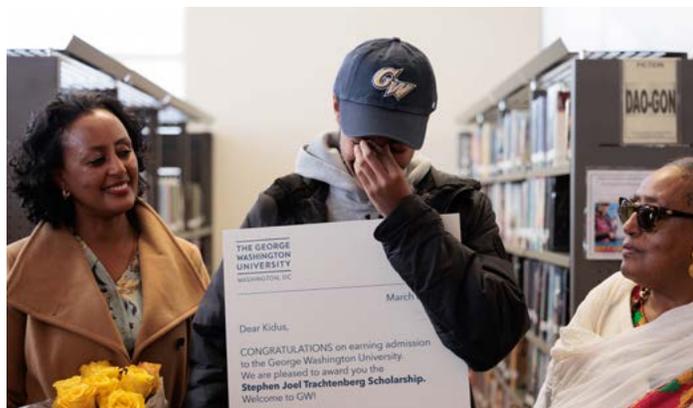


*Left, top to bottom: George Washington cheers on from the background as Viviana Diaz Pacheco receives her GW hat and a full-ride scholarship; SJT scholar Peniel Bokretzion receives roses and a round of applause to congratulate her on her achievement; Kidus Zerihun gets emotional after being awarded an SJT Scholarship.*

## **PARTNERING WITH D.C.'S SCHOOL WITHOUT WALLS & DUKE ELLINGTON SCHOOL OF THE ARTS**

GW has a longstanding collaboration with the D.C. Public Schools. Two examples are the School Without Walls (SWW) and Duke Ellington School of the Arts. SWW is a nationally ranked D.C. public high school located on GW's Foggy Bottom campus. Established in 1971, SWW is lauded for its nontraditional educational model that stresses critical thinking, creativity and community engagement. Since 1980, the two institutions have partnered on myriad levels, including a collaboration on the GW Early College Program, which gives SWW students the opportunity to take college courses and earn a GW associate's degree while also completing high school.

GW and the Duke Ellington School of the Arts have worked for decades in a partnership that was created by Peggy Cooper Cafritz, a distinguished GW alumna, who was the force behind the founding of the Duke Ellington School. In 2000, Duke Ellington created a governing board and formed partnerships with GW and the John F. Kennedy Center for the Performing Arts. GW representatives serve on the Duke Ellington School of the Arts Project Board of Directors. GW also promotes Ellington's jazz program on GW radio, assists the school in categorizing and planning for the enhanced storage of its significant art collection and works with faculty and students on multiple projects.





*AmeriCorps volunteers prepare to welcome middle school students to kickstart the Civic Changemakers program.*

## INSPIRING MIDDLE-SCHOOL STUDENTS TO GIVE BACK TO THEIR COMMUNITIES

The Nashman Center’s 2023 GW Civic Changemakers program was part of the Emerson Collective Youth Collaborative (ECYC), which included 322 college student interns from across the country. This coordinated effort between Emerson Collective, George Washington University, Smithsonian Institution and others was designed to recruit young leaders who are motivated to support their communities and advance social justice. The program was supported by AmeriCorps VISTA as well.

During summer 2023, 75 college students participated with GW’s DC Civic Changemakers as facilitators of a five-week summer program in three D.C. middle schools: Eliot-Hine and Sousa Middle schools in Ward 7 and Johnson Middle School in Ward 8, serving more than 150 middle schoolers. The interns received rigorous training on facilitating summer learning and studied the District’s history, culture and politics. Interns led groups of middle-school students through the Civic Changemaker program, which included service-learning projects to address issues that were important to the students and the local community.

GW interns helped to build student reading, writing and communication skills, as well as oral and visual presentation and critical thinking skills as they worked on their Civic Changemaker projects. More than a dozen projects were accomplished in the three schools, many continue into the academic year; these included efforts to keep their schools clean and safe, develop a student council, create a basketball camp for younger students, create equitable dress codes and establish a career day. Students met with local leaders to learn and share their projects, including several principals and DC Schools Chancellor Lewis Ferebee, M.A. ’00.

## MATH MATTERS

Math Matters is a high-impact tutoring (HIT) program that exclusively serves D.C. Public Schools. HIT serves as a framework for tutoring that focuses on consistency. The students work in small groups with a ratio of two to four students to one tutor. Students receive 90 minutes of tutoring from the same tutor each week.

During the 2022-23 school year, approximately 100 Math Matters tutors served about 300 students in wards 1, 5, 6, 7 and 8. As a team, staff, faculty and students have worked to create an environment where everyone feels welcome and heard, both at the Nashman Center between the tutors and staff, and at school sites between the Math Matters team and the students, staff and faculty. Collaboration with all of the school partners, other HIT programs in the District and various program partners is a core aspect of the program. This collaboration provides valuable insight and feedback to ensure our curriculum meets the needs of the DCPS students with whom we work.

Tutors receive weekly training through a one-credit GW Teach seminar on how to present the custom curriculum to their students as well as how to work with middle school students. Topics range from entering communities respectfully to the mindset of middle schoolers and goal setting.



*DCPS Math Matters students listen intently during a Math Matters tutoring session.*



DCPS preschool students gather around for story time.

## JUMPSTART GW

Jumpstart GW is part of a national AmeriCorps program that trains and places college students in teams to serve preschools in low-income neighborhoods for an academic year.

GW Corps members teach Jumpstart sessions twice per week, implementing plans that focus on oral language and literacy development as well as social skills. Through individualized attention, Corps members work to prepare their preschool partner children for kindergarten and beyond, utilizing principles of intrinsic motivation and learning through play.

GW has been a subgrantee of the national Jumpstart AmeriCorps program for more than 25 years. In the past 10 years, GW's program has grown to one of the largest in the country. Given our success in recruiting and retaining members, national Jumpstart awarded GW's program 90 Corps members and expanded the resources in place to manage the program. This includes three full-time staff members to manage the program, which will serve 270 children in seven D.C. Public Schools and childcare centers in the coming year.

# JUMPSTART

— 2022-2023 —

	<b>CORPS MEMBERS</b>	<b>80</b> Goal	<b>74</b> Enrolled
<b>21,253</b>	<b>SERVICE HOURS</b>		
	<b>PARTNERS</b> Educare Mazique Jubilee Jumpstart	Thomas Elementary Takoma Elementary Whittier Elementary Payne Elementary	
<b>213</b>	<b>CHILDREN SERVED</b>		



GW Corps members lead preschool students in a song, one of the many ways members spend their time with the children.

# IMPROVING PUBLIC HEALTH



*An aerial rendering of the Cedar Hill Regional Medical Center.*

## **GW, THE DISTRICT AND UHS PARTNER MAKE PROGRESS ON THE CEDAR HILL REGIONAL MEDICAL CENTER, GW HEALTH**

On June 22, 2023, Washington, D.C. leaders and community members, representatives from Universal Health Services (UHS), the GW School of Medicine and Health Sciences (SMHS) and GW Medical Faculty Associates (MFA), joined D.C. Mayor Muriel Bowser for the “topping out” ceremony on the new Cedar Hill Regional Medical Center, GW Health. The hospital complex, on track for completion in early 2025, will bring a state-of-the-art, 136-bed, full-service hospital to one of the city’s most medically underserved communities. The new inpatient facility will feature an ambulatory pavilion for physicians offices, clinics and community space; a 500-car garage; and a helipad for emergency transports.

GW will provide patient care and community programming focused on health and wellness in wards 7 and 8 in the city’s first new hospital in 20 years. The

SMHS and the GW MFA will serve as the physician and academic arm of the new complex, with Children’s National Hospital offering pediatric care. UHS, the parent company of GW Hospital, will run the new facility.

“The new hospital is an important addition to the community, and at GW, we look forward to providing equitable health care for the citizens of the District, while also advancing the educational mission of the GW School of Medicine and Health Sciences,” said LaQuandra S. Nesbitt, senior associate dean for population health sciences and health equity, Bicentennial Endowed Professor of Medicine and Health Sciences and executive director for the Center for Population Health Sciences and Health Equity.

At the close of the event, the crowd of several hundred were invited to sign the steel beam that will be placed at the top of the building commemorating this important milestone of the project.



The last beam of Cedar Hill Medical Center adorned with hundreds of commemorative signatures.



Washington, D.C., Mayor Muriel Bowser and community members sign the final beam of the Cedar Hill Medical Center to commemorate the construction milestone.

## GW MILKEN INSTITUTE SCHOOL OF PUBLIC HEALTH AND D.C. DEPARTMENT OF BEHAVIORAL HEALTH PARTNER TO CREATE D.C. COMMUNITY OF PRACTICE (DC COP)

Far too many children and youth in the District of Columbia face tremendous challenges that interfere with their health, well-being and ability to learn and thrive in school.

More than 47 percent of children and teens in D.C. have experienced at least one adverse childhood experience, and the impact of these experiences can have a negative effect on school performance and the ability to lead a successful life. D.C. youth are more likely than their peers to be in a physical fight in school, attempt suicide and use illegal substances. Consistent with national statistics, one in five children in D.C. has a diagnosable mental health problem, yet only 21 percent of these children receive the help they need.

To address these issues, the District of Columbia has prioritized ensuring that quality behavioral health services are available to children and youth attending its public and charter schools. Since 2019 the Center for Health and Health Care in Schools (CHHCS) at the Milken Institute School of Public Health has been working with the District of Columbia's Department of Behavioral Health to convene and facilitate what is known as the

D.C. Community of Practice (DC CoP). Its goal is to support the development of a comprehensive school-based behavioral health system in D.C.

The DC CoP invites school behavioral health coordinators and community-based organization clinicians, along with other members of school-based teams and community stakeholders, to participate in peer learning opportunities with the goal of embedding high-quality school behavioral health practices in all D.C. public and public charter schools.

The DC CoP regularly convenes clinicians and other partners who serve as a resource to 251 D.C. Public Schools and D.C. Public Charter Schools that collectively serve more than 50,000 children and youth. Along with other community partners and District agency leaders, DC CoP members come together monthly to learn from each other, solve problems of practice and support the implementation of best practices in school behavioral health to promote healthy development and well-being for all students and their families. The DC CoP offers a space for system-level leaders to interact with service providers—and learn about the urgent challenges facing students, staff, families and providers—so all invested partners are empowered to respond quickly and use numerous communication channels to carry the learning into the broader system.

## GW MOBILE VAN PROVIDES HEALTH CARE SERVICES TO PEOPLE AFFECTED BY THE OPIOID EPIDEMIC

Researchers from the George Washington University are using a mobile health van to deliver health care services to people who use opioids and are at higher risk for HIV. Leading the GW research team is principal investigator Irene Kuo, an associate research professor of epidemiology at the GW Milken Institute School of Public Health. Kuo and her colleagues travel to D.C. neighborhoods to provide integrated health services such as HIV testing, prevention and treatment including medicine used to treat opioid disorder. D.C. is one of five cities around the country participating in the four-year study, which is funded by the National Institutes of Health. The study also includes a component to study how using a mobile health van is implemented in the community. Researchers conducted qualitative interviews among study participants, staff and community stakeholders about the program, and those results will begin to be released in 2024. Study enrollment for the overall program is nearly complete, and participation in the study is for one year. Final results from the overall study will be available in late 2024 or early 2025.

About one in 10 new HIV diagnoses in the United States can be linked to injection drug use. Many people who use opioids, including heroin and fentanyl, inject these drugs, which can put them at risk for health problems, including HIV. People with opioid use disorder have many barriers to care, and they tend to have, or run the risk of developing, many underlying medical conditions.

By bringing integrated care to D.C. neighborhoods, Kuo and her team hope to address not just drug use but also HIV and other chronic health problems at the same time.



*The mobile health care van, fitted with rooms for exams and patient consults, brings integrative care to D.C. neighborhoods.*



*A DC HAPP student uses virtual reality goggles at the SMHS Immersive Learning Center.*

## DC HIGH SCHOOL RISING SENIORS GET A HANDS-ON APPROACH TO HEALTH CARE

Seventeen rising seniors from Washington, D.C., area public and public charter high schools wrapped up the DC Health and Academic Preparation Program (DC HAPP) summer experience with a community health project poster presentation in July.

This year's community health projects featured presentations on "Mind Match: A Holistic App-Based Intervention for Post-Pandemic Adolescent Mental Health," "T2DC: Transitional Support for Adolescents with Autism Spectrum Disorder," "Field Days against Flu Days: Decreasing Missed School Days in the D.C. Metropolitan Area Due to Influenza" and "Who's Hungry?: Food Insecurity and Psychosocial Adjustment in DC Teens."

DC HAPP, offered through the George Washington University School of Medicine and Health Sciences' (SMHS) Office of Diversity and Inclusion, originally launched in 2009 through a two-year congressional grant administered through the U.S. Department of Education. Following a hiatus at the conclusion of the grant, the program returned in 2015 to offer D.C. students an immersive learning experience in medicine, patient care and health equity careers.

The program offers hands-on experience in a variety of areas, including intubation, drawing blood and even assisting in a mock birthing process. They also earn CPR certification and learn about health care careers. Students are accepted for the four-week summer program based on recommendations from teachers or guidance counselors and demonstrated interest in pursuing health care.

# ADDRESSING COMMUNITY NEEDS



GW students and President Granberg are all smiles at GW's annual Convocation and Welcome Day of Service ceremony.

## THE HONEY W. NASHMAN CENTER FOR CIVIC ENGAGEMENT AND PUBLIC SERVICE

The Honey W. Nashman Center for Civic Engagement and Public Service is a university-wide office whose mission is to integrate civic engagement into GW's educational work. We promote equity and active citizenship in a diverse democracy, focus GW's resources to address community needs through reciprocal partnerships beyond the campus and enhance teaching, learning and scholarship at GW.

### We do this through three primary avenues:

**Community-Engaged Scholarship:** Students, faculty and community partners leverage their skills and resources to make a difference through over 80 service-learning courses each year along with dozens of ongoing community-engaged research projects.

**Community Service and Engagement:** Hundreds of GW students tutor, mentor and serve on a weekly basis in partnership with D.C. Public Schools and nonprofits, in addition to the examples of immersive one-day service programs highlighted here.

**Social Innovation:** Students and faculty work with D.C. residents and organizations to turn their ideas for social innovation into action with funding and mentoring provided by the Nashman Center.

**Caroline Laguerre-Brown**, Vice Provost, Diversity, Equity and Community Engagement

**Amy B. Cohen**, Assistant Vice Provost and Executive Director, Honey W. Nashman Center for Civic Engagement and Public Service

## Recognized for Community Engagement by Carnegie Foundation

In 2020, GW received the Carnegie Foundation for the Advancement of Teaching's Community Engagement Classification, an elective designation that indicates an institutional commitment to community engagement. This is the highest recognition a university can receive for its community engagement and reflects how deeply embedded community engagement is in GW's mission, policy and infrastructure. In total, 359 institutions hold this endorsement, which will be valid through 2026.



## GW DAYS OF SERVICE

Each year, GW holds several events and workshops that give opportunities for students, faculty and staff to engage in service that addresses the needs of residents of the District.

## Veterans Day of Service

Veterans Day of Service was held in March 2023. The annual event is organized by the Nashman Center in partnership with GW's Office of Military and Veteran Services. GW students served in-person and virtual partners, including A Wider Circle, No One Left Behind, Free Minds, the National Park Service and Smithsonian Transcription Project.



*Vice President Kamala Harris shakes hands with MLK Day of Service and Leadership participants.*

## Welcome Day of Service

Welcome Day of Service is the official welcome event for the incoming first-year class at GW and is held in conjunction with first-year Convocation. The president, provost, faculty, staff and student leaders join first-year students for a day filled with engaging speakers and various service projects around the District.

Organized by the Nashman Center, the annual service day tradition began in 2010 after former First Lady Michelle Obama challenged the university to complete 100,000 volunteer hours in one academic year. The university has exceeded that number every year since.

In 2018, the GW community completed 759,891 hours of service and was awarded 902 President's Volunteer Service Awards, a national recognition for service. Projects vary from year to year and spread across all eight wards of the District.

Each year more than 40 projects engage more than 2,200 students in service, including DCPS beautification and library organizing for back to school; trash clean-up and invasive species removal in D.C. parks and watersheds; support for community centers; and training for disaster and emergency response with GW Emergency Medical Response Group (EMERG).

## MLK Day of Service and Leadership

As part of the GW celebration of the life and legacy of Martin Luther King Jr., students, faculty, staff, alumni and community members participate annually in a day of service, leadership development and interfaith dialogue.

Every year, more than 800 participants gather for an opening program with keynote speakers followed by service projects both on and off campus. The MLK Day of Service and Leadership is part of GW's annual King Week celebration throughout January with thought-provoking and inspiring programming. Service opportunities vary from year to year but have included projects ranging from local school cleanups to CPR training, transcribing Freedmen's Bureau documents to gathering stories of families who participate in Girls on the Run, a nonprofit that offers support for young girls.

In 2021 and 2022, due to the COVID-19 pandemic, the events of MLK Day had to be moved online. But we returned to in-person service in 2023. We were honored to host a distinguished panel of federal agency heads to discuss the importance of service, including Vice President Kamala Harris, Secretary of Housing and Urban Development Marcia L. Fudge, Secretary of Education Miguel Cardona, Director of the Peace Corps Carol Spahn and CEO of AmeriCorps Michael Smith.

## Community Engaged Scholarship 2022-2023 Overview

This year, GW offered 73 courses through which students apply their academic skills in partnership with local community-serving organizations. These experiences challenged students to use course-based knowledge to understand complex social issues in a real context and problem-solve in real time. Beyond applying their knowledge and skills, student participants improved their ability to take different perspectives, built empathy and gained a greater sense of civic identity and civic responsibility.

Select courses:

### Broadcast News Writing

Students worked with local community organizations, interviewed community members, generated film footage and edited news pieces about community interests. Examples include pieces on the DCPS teacher shortage and the Potomac Riverkeeper Network’s work to protect access to clean water.

### Nonprofit Management

Students worked with small nonprofit organizations like In the Streets and the Latino Student Fund on grant-writing projects. Students conducted literature reviews, described programs, collected supportive data and testimonials and researched potential funders.

### Senior Capstone

Students partnered with the Learning by Giving Foundation to create and operate their own small foundation. Students developed criteria for a fund, circulated the request for proposal to local organizations, evaluated proposals and selected a recipient. This year, the students were proud to grant \$7,000 to HIPS, an organization that is working to advance reproductive justice.



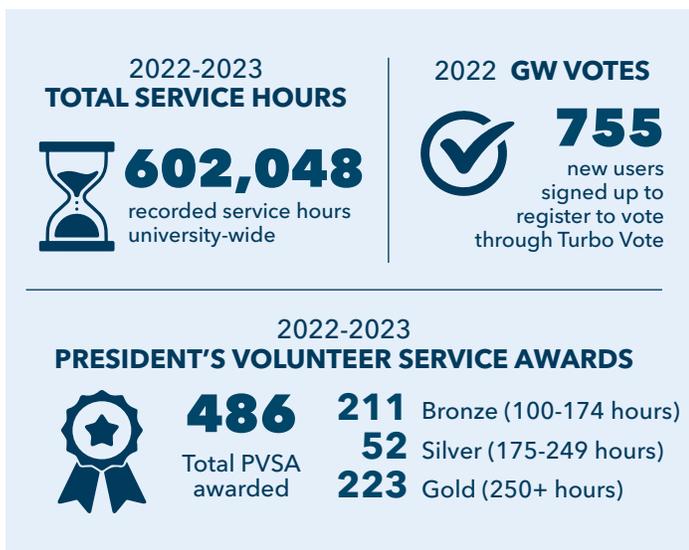
*Community-engaged scholarship in action: GW’s Human Services and Social Justice (HSSJ) students engage in deep classroom discussion.*

### Foundations of Health Equity

Students worked with local organizations to synthesize research, gather testimonials and draft advocacy papers in favor of supportive public policy. One student worked with the Grassroots Project in support of the Promoting Physical Activity for Americans Act.

### Social Justice and Public Policy

Working in small teams, students worked on policy or community-organizing projects with local community-serving organizations. One team worked with the mayor’s Age-Friendly DC initiative on their goal to promote home sharing as a viable option for aging adults amid D.C.’s affordable housing crisis. Students met with advocates, surveyed community members and summarized reports by HUD and others to help Age-Friendly DC prepare to advocate for D.C. Council legislation.



*GW Votes, a nonpartisan coalition of students, encourages their peers to show up at the polls.*



*GW EMSE students at WMATA headquarters in Washington, D.C., where they presented their senior design project.*

### GW ENGINEERING STUDENTS HELP WMATA SAVE LIVES

Emergency preparedness of the Metrorail system is one of the pressing challenges for the Washington, D.C., metropolitan area. GW Engineering Management and Systems Engineering (EMSE) students Eliese Ottinger, Alejandro Medina Mora, Kaveena Patel and Islay Van Dusen worked to tackle this issue in their senior design project, "Locating Emergency Response Facilities in the Metrorail System: A Decision Support Tool," which they presented to the Washington Metropolitan Area Transit Authority (WMATA) as well as at the 2023 IEEE Systems and Information Engineering Design Symposium (SIEDS). The student research being conducted demonstrates the potential of engineering to address many of the challenges affecting our society.

This paper aimed to support the WMATA Office of Emergency Preparedness (OEP) leadership team in determining appropriate locations for response personnel to minimize response times throughout the sprawling Metro system. To assess this, the students developed a model that relies on historical emergency incident data and traffic information to project response times from various locations. The team's models demonstrate the potential for significant improvement in response time by relocating or adding new response bases.

After the recent uptick in shootings, additional safety measures have been implemented in some Metro stations, such as an increased police presence during rush hour. However, the response time of additional emergency management personnel remains an issue. The more advantageous locations the team recommended to OEP when presenting at WMATA's L'Enfant Plaza headquarters could improve incident response times by up to 27 minutes or 67% throughout the Metrorail system.

### THROUGH THE GRASSROOT PROJECT, GW ATHLETICS HELPS D.C. YOUTH BETTER UNDERSTAND HEALTH AND PREVENTION STRATEGIES

At the George Washington University, student-athletes strive to be champions in competition, in the classroom and in the community. Several GW student-athletes have joined together to make a difference by educating at-risk youth in the community about HIV/AIDS awareness and prevention through The Grassroot Project (TGP) and Grassroots. Started more than a decade ago as HIV/AIDS awareness initiatives in D.C. schools, The Grassroot Project has now built an innovative model that provides low-cost, wrap-around health promotion programs for youth. GW student-athletes joined other college athletes to educate youth and engage their families in health communication skills-building workshops, while helping to connect young students and caregivers to clinical and social service providers. TGP's programs use sports-based games as a tool to both increase the retention of key health messages and break the ice around sensitive health topics. By combining movement with learning, GW and TGP were able to increase physical activity in schools at the same time as helping students to meet basic health literacy standards.



*GW Revs give back to the community by spending some quality time with D.C. school students.*



*Witness the GW Grassroot Project in action.*

# GW'S COMMUNITY PARTNERS\*



11th Street Bridge Park  
826DC  
A Wider Circle  
Academy of Hope  
African American Civil  
War Museum  
Alpha Phi Omega  
American Farmland Trust  
American Red Cross  
Anacostia Coordinating Council  
Anacostia Riverkeeper  
Anacostia Watershed Society  
American Public Transit  
Association DC  
Armed Forces Retirement Home  
Arthritis Foundation  
ArtReach GW at THEARC  
Arts on the Block  
Associates for Renewal  
in Education  
Ballou High School  
BEST Kids, Inc.  
Better Markets  
Black Swan Academy  
Boys and Girls Clubs  
of Washington

Brainfood, Inc.  
Bread for the City  
Breastfeeding Center for  
Greater Washington  
Brent Elementary School  
BRIDGE America  
Bright Beginnings  
BroadFutures  
Bruce-Monroe Elementary School  
Building Bridges Across the River  
Bunker Hill Elementary School  
Burroughs Education Campus  
Campus Kitchens  
Capital Teaching Residency  
Capital City Voices at Levine Music  
Capitol Hill Village  
Cardozo Education Campus  
Catholic Charities Archdiocese  
of Washington  
Catholic Climate Covenant  
Center for Education Reform  
Central Union Mission  
CentroNia  
Charlie's Place  
Chesapeake Climate  
Action Network

Chess Challenge in DC  
Children's National Medical Center  
Circle K  
City Blossoms  
City Dance  
City Gate, Inc.  
CityTutor  
Climate Action Network  
College Next Door  
College Tribe  
Columbia Heights  
Educational Campus  
Common Good City Farm  
Community College  
Preparatory Academy  
Community Educational Research  
Group  
Community Forklift  
Community of Hope  
Coolidge Senior High School  
CulturalDC  
Cystic Fibrosis Foundation -  
Metro DC Chapter  
Dance Institute of Washington  
DC Bilingual Public Charter School

GW'S COMMUNITY PARTNERS\*

DC Center for the  
LGBT Community  
DC Central Kitchen  
DC Charter School Alliance  
DC Dream Center  
DC Greens  
DC International School  
DC Jewish Center Preschool  
DC Office Of Planning  
DC Preparatory Academy PCS  
DC Primary Care Association  
DC SAFE  
DC Youth Orchestra Program  
DC Public Schools - Central Office  
District Alliance for Safe  
Housing (DASH)  
District of Columbia  
Sociological Society  
Dreams For Kids DC  
Drew Elementary School  
Duke Ellington School of the Arts  
Dumbarton Oaks Park  
Conservancy  
Dunbar High School  
Edward C. Mazique Parent  
Child Center, Inc.

Earth Conservation Corps  
Edgewood Middle Campus  
Eliot-Hine Middle School  
Epsilon Sigma Alpha  
Everybody Wins DC  
EXCEL Academy  
Fair Chance  
Family Matters of  
Greater Washington  
Far Southeast Family  
Strengthening Collaborative  
Fields of Dreams  
Fly By Nature Foundation  
Foggy Bottom Association  
Foggy Bottom Food Pantry  
Foggy Bottom West End Village  
Food & Friends  
Food Rescue US  
For Love of Children  
Fort Dupont Park  
Fort Dupont Ice Arena  
Fort Slocum Park  
Free Minds Book Club & Writing  
Workshop  
FRESHFARM  
Friends of Noyes Park

Friends of the Soldiers' Home  
Friends of The W Street Park  
Gap Community Child  
Development Center  
Garrison Elementary School  
Get Us PPE  
Girls on the Run  
Global Campaign For Education  
- US  
Global Kids  
Greater Brookland  
Intergenerational Village  
Greater DC Diaper Bank  
Greater Washington Urban League  
GW Catholics at the  
Newman Center  
GW Hillel  
Habitat for Humanity  
Higher Achievement  
HIPS  
Horton's Kids  
Housing Up  
Institute for the Improvement of  
Teaching and Learning, Inc.  
Iona Senior Services  
Jackson-Reed High School





Jan's Tutoring House  
 Janney Elementary School  
 Jefferson Middle School Academy  
 Jelleff Recreation Boys and  
 Girls Club  
 Jewish Women International  
 John Lewis Elementary School  
 Jubilee Jumpstart  
 Jumpstart  
 Junior Achievement of  
 Greater Washington  
 Kennedy Center  
 Friends Volunteers  
 Key to Knowledge  
 Kid Power  
 Kids Enjoy Exercise Now (KEEN)  
 Kramer Middle School  
 LabX - National Academy  
 of Science  
 Latin American Youth Center  
 Latino Student Fund  
 League of Women Voters DC  
 Lesson Check-In  
 Life Pieces to Masterpieces  
 Literacy Lab  
 Little Friends for Peace (LFFP)  
 Live It Learn It

Living Classrooms  
 Malcolm X Elementary School  
 Marie Reed Elementary School  
 Martha's Table  
 Maury Elementary School  
 McKinley Middle School  
 McKinley Technology High School  
 Mentors of Minorities in  
 Education's Total Learning  
 Cis-tem (M.O.M.I.E's TLC)  
 Metropolitan Police Department  
 Miner Elementary School  
 Miriam's Kitchen  
 Muscular Dystrophy Association:  
 Metro DC Chapter  
 N Street Village  
 NAMI DC  
 National Children's Museum  
 National Domestic  
 Violence Hotline  
 National Women's Law Center  
 Nationwide Homeless Hotel-styled  
 Shelter & Services Inc.  
 New Futures  
 Noyes Elementary School  
 NRH Medstar Adaptive Sports  
 and Fitness Program

Office of Family & Public  
 Engagement - DCPS  
 Central Office  
 Office of the State Superintendent  
 of Education, DC (OSSE)  
 One Tent Health  
 ONE DC  
 Oxon Run Park  
 Oyster Adams Bilingual School  
 Palisades Village  
 Paralyzed Veterans of America  
 Park Rx  
 Pax Musicana Studios  
 Payne Elementary School  
 Phelps Architecture, Construction  
 and Engineering High School  
 Phillips Collection  
 Play Footy  
 Playworks  
 Points of Light Potomac  
 Riverkeeper, Inc.  
 Project Beautify You, Inc.  
 Project Create DC  
 Project Northstar  
 Raising A Village Foundation  
 Rape, Abuse & Incest  
 National Network

GW'S COMMUNITY PARTNERS\*

Reach Incorporated  
Reading Partners  
Religious Action Center of Reform  
Judaism  
Rock Creek Conservancy  
Ron and Joy Paul Kidney Center  
Ron Brown College Preparatory  
High School  
Ronald McDonald House Charities  
of Greater Washington, DC  
Safe Shores  
Savoy Elementary School  
School Without Walls at  
Francis Stevens  
School Without Walls High School  
Seabury Age-In-Place  
Serve DC  
Serve Your City  
Simon Elementary School  
Skate for Change  
Smithsonian Early  
Enrichment Center  
Smithsonian Transcription Center  
Smothers Elementary School  
SMYAL  
SNEAKERS - Crittenton Services  
So Others Might Eat (SOME)

Sousa Middle School  
Southeast Tennis and  
Learning Center  
Special Olympics DC  
St. Mary's Court  
St. Mary's Episcopal Church  
Street Sense Media  
Stuart Hobson Middle School  
Student-Athletes Organized to  
Understand Leadership (SOUL)  
Swaliga Foundation  
Takoma Elementary School  
Team Kid POWER  
THEARC  
The AnBryce Foundation  
The Family Place  
The Grassroot Project  
The Literacy Lab  
Theodore Roosevelt High School  
Thomas Elementary School  
Thomson Elementary School  
Thrive DC  
Turnaround Arts  
Turner Elementary School  
Turning the Page  
United Medical Center  
US Dream Academy

Ward 8 Health Council  
Ward 8 Woods Conservancy  
Washington Ballet  
Washington Nationals Youth  
Baseball Academy  
Washington Parks and People  
Washington School for Girls  
Washington Senior  
Wellness Center  
We Are Family  
Wendt Center For Loss  
and Healing  
West End Citizens' Association  
WETA  
Wheatley Elementary School  
Whittier Education Campus  
Woolly Mammoth  
Theatre Company  
YesSheCanCampaign  
Young Ladies of Tomorrow  
Youth Entrepreneur Institute  
Youth Organizations United  
to Rise (YOUR)  
YWCA

\*This is a non-exhaustive list of our  
community partners



# OFFICE OF GOVERNMENT & COMMUNITY RELATIONS



The Office of Government and Community Relations (OGCR) is the primary liaison between the university and critical stakeholders in the federal, regional, District and neighborhood sectors. Located in the heart of the nation's capital, GW is well known for its proximity to the country's leaders and powerful civic institutions. What makes our university unique: GW is embedded in D.C. life and culture. GW's character and mission are deeply connected to the social and economic life of the District.

OGCR works closely with the GW schools, colleges and programs to promote promising university projects and programs that highlight GW's civic contributions to the D.C. community.

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**THE GEORGE WASHINGTON UNIVERSITY**

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WASHINGTON, DC