GW HAS A COMMITMENT TO IDEAS, INNOVATION AND IMPACT.

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Dear Members of Our D.C. Community,

On July 1 of this year, I had the honor of becoming the 19th president of the George Washington University. It is a privilege to lead this great university, and I am thrilled to join such a vibrant and dynamic city.

Since coming to the District, I have had the pleasure of meeting with many members of our local communities. A common thread in all my interactions has been a tremendous pride in GW and the continued impact of our students, faculty, staff and alumni throughout the region. For this reason, I am delighted to share the George Washington University’s annual GW Serves D.C. Report with you.

GW is a university on the rise. We are strengthening and scaling the invaluable partnerships we have established throughout the city and creating new collaborations to find innovative solutions to our communities’ most pressing challenges. Through this pursuit of impact, we are creating scholarships for the next generation of District leaders, addressing health disparities and driving policy research.

At the heart of GW’s civic engagement activities is the Honey W. Nashman Center for Civic Engagement and Public Service. The Nashman Center programs, as well as the academic programs in our schools and colleges, address issues that are important to the residents of Washington, D.C. From mentoring the city’s youth in D.C. schools to participating in days of service across the District, GW faculty, staff and students are helping to improve lives every day.

This is an exciting time for our university and the city, and I look forward to working together. Our collective impact will drive positive change throughout Washington, D.C., and contribute to a better, brighter future for all.

Thank you for your continued support and partnership.

Warm Regards,

Ellen M. Granberg
President
D.C. HIGH SCHOOL SENIORS SURPRISED WITH FULL-RIDE SCHOLARSHIPS TO GW

Students receive four-year Trachtenberg Scholarships erasing families’ financial worries, paving the way for a GW education.

GW’s Stephen Joel Trachtenberg (SJT) Scholarship program, founded in 1989, provides 10 academically talented D.C. high school seniors with four-year, full-ride scholarships, covering tuition, room and board, books and fees at the university.

Launched as the 21st Century Scholarship by GW President Emeritus Stephen Joel Trachtenberg, this annual award is designed to support talented high-school seniors from D.C.’s high schools to GW. The university selects students based on high school academic performance, strength of curriculum, recommendations, leadership qualities, community service, extracurricular activities and achievements and standardized test scores, should they choose to submit them.

Each spring, the GW prize patrol surprises SJT Scholarship recipients at their high schools. Since its inception, the SJT scholarship program has enrolled over 200 District of Columbia students and provided over $25 million in scholarships.

This year GW made stops at Archbishop Carroll High School, Dunbar High School, Benjamin Banneker High School, McKinley Technology High School, Columbia Heights Educational Campus/Bell Multicultural High School, Paul International Charter School, Georgetown Visitation Prep, School Without Walls, Gonzaga College High School and Calvin Coolidge High School.
The class of 2027 SJT scholars included:

Erick Alexander Torres Flores, Calvin Coolidge Fabiha Tasnim Hatem, School Without Walls Jahi Lopez Melendez, Columbia Heights Educational Campus Jasmine Evans, McKinley Technology High School Kidus Zerihun and Lauren Alejandra Chicas Garcia, Dunbar Maia Medley, Georgetown Visitation Prep Michael McKnight, Gonzaga Nkiruka Nwachukwu, Archbishop Carroll High School Peniel Bokretzion, Paul International Viviana Diaz Pacheco, Benjamin Banneker

GW has a longstanding collaboration with the D.C. Public Schools. Two examples are the School Without Walls (SWW) and Duke Ellington School of the Arts. SWW is a nationally ranked D.C. public high school located on GW’s Foggy Bottom campus. Established in 1971, SWW is lauded for its nontraditional educational model that stresses critical thinking, creativity and community engagement. Since 1980, the two institutions have partnered on myriad levels, including a collaboration on the GW Early College Program, which gives SWW students the opportunity to take college courses and earn a GW associate’s degree while also completing high school.

GW and the Duke Ellington School of the Arts have worked for decades in a partnership that was created by Peggy Cooper Cafritz, a distinguished GW alumna, who was the force behind the founding of the Duke Ellington School. In 2000, Duke Ellington created a governing board and formed partnerships with GW and the John F. Kennedy Center for the Performing Arts. GW representatives serve on the Duke Ellington School of the Arts Project Board of Directors. GW also promotes Ellington’s jazz program on GW radio, assists the school in categorizing and planning for the enhanced storage of its significant art collection and works with faculty and students on multiple projects.
INSPIRING MIDDLE-SCHOOL STUDENTS TO GIVE BACK TO THEIR COMMUNITIES

The Nashman Center’s 2023 GW Civic Changemakers program was part of the Emerson Collective Youth Collaborative (ECYC), which included 322 college student interns from across the country. This coordinated effort between Emerson Collective, George Washington University, Smithsonian Institution and others was designed to recruit young leaders who are motivated to support their communities and advance social justice. The program was supported by AmeriCorps VISTA as well.

During summer 2023, 75 college students participated with GW’s DC Civic Changemakers as facilitators of a five-week summer program in three D.C. middle schools: Eliot-Hine and Sousa Middle schools in Ward 7 and Johnson Middle School in Ward 8, serving more than 150 middle schoolers. The interns received rigorous training on facilitating summer learning and studied the District’s history, culture and politics. Interns led groups of middle-school students through the Civic Changemaker program, which included service-learning projects to address issues that were important to the students and the local community.

GW interns helped to build student reading, writing and communication skills, as well as oral and visual presentation and critical thinking skills as they worked on their Civic Changemaker projects. More than a dozen projects were accomplished in the three schools, many continue into the academic year; these included efforts to keep their schools clean and safe, develop a student council, create a basketball camp for younger students, create equitable dress codes and establish a career day. Students met with local leaders to learn and share their projects, including several principals and DC Schools Chancellor Lewis Ferebee, M.A. ‘00.

MATH MATTERS

Math Matters is a high-impact tutoring (HIT) program that exclusively serves D.C. Public Schools. HIT serves as a framework for tutoring that focuses on consistency. The students work in small groups with a ratio of two to four students to one tutor. Students receive 90 minutes of tutoring from the same tutor each week.

During the 2022-23 school year, approximately 100 Math Matters tutors served about 300 students in wards 1, 5, 6, 7 and 8. As a team, staff, faculty and students have worked to create an environment where everyone feels welcome and heard, both at the Nashman Center between the tutors and staff, and at school sites between the Math Matters team and the students, staff and faculty. Collaboration with all of the school partners, other HIT programs in the District and various program partners is a core aspect of the program. This collaboration provides valuable insight and feedback to ensure our curriculum meets the needs of the DCPS students with whom we work.

Tutors receive weekly training through a one-credit GW Teach seminar on how to present the custom curriculum to their students as well as how to work with middle school students. Topics range from entering communities respectfully to the mindset of middle schoolers and goal setting.
DCPS preschool students gather around for story time.

**JUMPSTART GW**

Jumpstart GW is part of a national AmeriCorps program that trains and places college students in teams to serve preschools in low-income neighborhoods for an academic year.

GW Corps members teach Jumpstart sessions twice per week, implementing plans that focus on oral language and literacy development as well as social skills. Through individualized attention, Corps members work to prepare their preschool partner children for kindergarten and beyond, utilizing principles of intrinsic motivation and learning through play.

GW has been a subgrantee of the national Jumpstart AmeriCorps program for more than 25 years. In the past 10 years, GW’s program has grown to one of the largest in the country. Given our success in recruiting and retaining members, national Jumpstart awarded GW’s program 90 Corps members and expanded the resources in place to manage the program. This includes three full-time staff members to manage the program, which will serve 270 children in seven D.C. Public Schools and childcare centers in the coming year.

GW Corps members lead preschool students in a song, one of the many ways members spend their time with the children.

GW SERVES D.C. | 7
GW, THE DISTRICT AND UHS PARTNER MAKE PROGRESS ON THE CEDAR HILL REGIONAL MEDICAL CENTER, GW HEALTH

On June 22, 2023, Washington, D.C. leaders and community members, representatives from Universal Health Services (UHS), the GW School of Medicine and Health Sciences (SMHS) and GW Medical Faculty Associates (MFA), joined D.C. Mayor Muriel Bowser for the “topping out” ceremony on the new Cedar Hill Regional Medical Center, GW Health. The hospital complex, on track for completion in early 2025, will bring a state-of-the-art, 136-bed, full-service hospital to one of the city’s most medically underserved communities. The new inpatient facility will feature an ambulatory pavilion for physicians offices, clinics and community space; a 500-car garage; and a helipad for emergency transports.

GW will provide patient care and community programming focused on health and wellness in wards 7 and 8 in the city’s first new hospital in 20 years. The SMHS and the GW MFA will serve as the physician and academic arm of the new complex, with Children’s National Hospital offering pediatric care. UHS, the parent company of GW Hospital, will run the new facility.

“The new hospital is an important addition to the community, and at GW, we look forward to providing equitable health care for the citizens of the District, while also advancing the educational mission of the GW School of Medicine and Health Sciences,” said LaQuandra S. Nesbitt, senior associate dean for population health sciences and health equity, Bicentennial Endowed Professor of Medicine and Health Sciences and executive director for the Center for Population Health Sciences and Health Equity.

At the close of the event, the crowd of several hundred were invited to sign the steel beam that will be placed at the top of the building commemorating this important milestone of the project.
GW MILKEN INSTITUTE SCHOOL OF PUBLIC HEALTH AND D.C. DEPARTMENT OF BEHAVIORAL HEALTH PARTNER TO CREATE D.C. COMMUNITY OF PRACTICE (DC CoP)

Far too many children and youth in the District of Columbia face tremendous challenges that interfere with their health, well-being and ability to learn and thrive in school.

More than 47 percent of children and teens in D.C. have experienced at least one adverse childhood experience, and the impact of these experiences can have a negative effect on school performance and the ability to lead a successful life. D.C. youth are more likely than their peers to be in a physical fight in school, attempt suicide and use illegal substances. Consistent with national statistics, one in five children in D.C. has a diagnosable mental health problem, yet only 21 percent of these children receive the help they need.

To address these issues, the District of Columbia has prioritized ensuring that quality behavioral health services are available to children and youth attending its public and charter schools. Since 2019 the Center for Health and Health Care in Schools (CHHCS) at the Milken Institute School of Public Health has been working with the District of Columbia’s Department of Behavioral Health to convene and facilitate what is known as the D.C. Community of Practice (DC CoP). Its goal is to support the development of a comprehensive school-based behavioral health system in D.C.

The DC CoP invites school behavioral health coordinators and community-based organization clinicians, along with other members of school-based teams and community stakeholders, to participate in peer learning opportunities with the goal of embedding high-quality school behavioral health practices in all D.C. public and public charter schools.

The DC CoP regularly convenes clinicians and other partners who serve as a resource to 251 D.C. Public Schools and D.C. Public Charter Schools that collectively serve more than 50,000 children and youth. Along with other community partners and District agency leaders, DC CoP members come together monthly to learn from each other, solve problems of practice and support the implementation of best practices in school behavioral health to promote healthy development and well-being for all students and their families. The DC CoP offers a space for system-level leaders to interact with service providers—and learn about the urgent challenges facing students, staff, families and providers—so all invested partners are empowered to respond quickly and use numerous communication channels to carry the learning into the broader system.
GW MOBILE VAN PROVIDES HEALTH CARE SERVICES TO PEOPLE AFFECTED BY THE OPIOID EPIDEMIC

Researchers from the George Washington University are using a mobile health van to deliver health care services to people who use opioids and are at higher risk for HIV. Leading the GW research team is principal investigator Irene Kuo, an associate research professor of epidemiology at the GW Milken Institute School of Public Health. Kuo and her colleagues travel to D.C. neighborhoods to provide integrated health services such as HIV testing, prevention and treatment including medicine used to treat opioid disorder. D.C. is one of five cities around the country participating in the four-year study, which is funded by the National Institutes of Health. The study also includes a component to study how using a mobile health van is implemented in the community. Researchers conducted qualitative interviews among study participants, staff and community stakeholders about the program, and those results will begin to be released in 2024. Study enrollment for the overall program is nearly complete, and participation in the study is for one year. Final results from the overall study will be available in late 2024 or early 2025.

About one in 10 new HIV diagnoses in the United States can be linked to injection drug use. Many people who use opioids, including heroin and fentanyl, inject these drugs, which can put them at risk for health problems, including HIV. People with opioid use disorder have many barriers to care, and they tend to have, or run the risk of developing, many underlying medical conditions.

By bringing integrated care to D.C. neighborhoods, Kuo and her team hope to address not just drug use but also HIV and other chronic health problems at the same time.

DC HIGH SCHOOL RISING SENIORS GET A HANDS-ON APPROACH TO HEALTH CARE

Seventeen rising seniors from Washington, D.C., area public and public charter high schools wrapped up the DC Health and Academic Preparation Program (DC HAPP) summer experience with a community health project poster presentation in July.

This year’s community health projects featured presentations on “Mind Match: A Holistic App-Based Intervention for Post-Pandemic Adolescent Mental Health,” “T2DC: Transitional Support for Adolescents with Autism Spectrum Disorder,” “Field Days against Flu Days: Decreasing Missed School Days in the D.C. Metropolitan Area Due to Influenza” and “Who’s Hungry?: Food Insecurity and Psychosocial Adjustment in DC Teens.”

DC HAPP, offered through the George Washington University School of Medicine and Health Sciences’ Office of Diversity and Inclusion, originally launched in 2009 through a two-year congressional grant administered through the U.S. Department of Education. Following a hiatus at the conclusion of the grant, the program returned in 2015 to offer D.C. students an immersive learning experience in medicine, patient care and health equity careers.

The program offers hands-on experience in a variety of areas, including intubation, drawing blood and even assisting in a mock birthing process. They also earn CPR certification and learn about health care careers. Students are accepted for the four-week summer program based on recommendations from teachers or guidance counselors and demonstrated interest in pursuing health care.
ADDRESSING COMMUNITY NEEDS

GW students and President Granberg are all smiles at GW’s annual Convocation and Welcome Day of Service ceremony.

THE HONEY W. NASHMAN CENTER FOR CIVIC ENGAGEMENT AND PUBLIC SERVICE

The Honey W. Nashman Center for Civic Engagement and Public Service is a university-wide office whose mission is to integrate civic engagement into GW’s educational work. We promote equity and active citizenship in a diverse democracy, focus GW’s resources to address community needs through reciprocal partnerships beyond the campus and enhance teaching, learning and scholarship at GW.

We do this through three primary avenues:

Community-Engaged Scholarship: Students, faculty and community partners leverage their skills and resources to make a difference through over 80 service-learning courses each year along with dozens of ongoing community-engaged research projects.

Community Service and Engagement: Hundreds of GW students tutor, mentor and serve on a weekly basis in partnership with D.C. Public Schools and nonprofits, in addition to the examples of immersive one-day service programs highlighted here.

Social Innovation: Students and faculty work with D.C. residents and organizations to turn their ideas for social innovation into action with funding and mentoring provided by the Nashman Center.

Caroline Laguerre-Brown, Vice Provost, Diversity, Equity and Community Engagement

Amy B. Cohen, Assistant Vice Provost and Executive Director, Honey W. Nashman Center for Civic Engagement and Public Service

Recognized for Community Engagement by Carnegie Foundation

In 2020, GW received the Carnegie Foundation for the Advancement of Teaching’s Community Engagement Classification, an elective designation that indicates an institutional commitment to community engagement. This is the highest recognition a university can receive for its community engagement and reflects how deeply embedded community engagement is in GW’s mission, policy and infrastructure. In total, 359 institutions hold this endorsement, which will be valid through 2026.

GW DAYS OF SERVICE

Each year, GW holds several events and workshops that give opportunities for students, faculty and staff to engage in service that addresses the needs of residents of the District.

Veterans Day of Service

Veterans Day of Service was held in March 2023. The annual event is organized by the Nashman Center in partnership with GW’s Office of Military and Veteran Services. GW students served in-person and virtual partners, including A Wider Circle, No One Left Behind, Free Minds, the National Park Service and Smithsonian Transcription Project.
Welcome Day of Service

Welcome Day of Service is the official welcome event for the incoming first-year class at GW and is held in conjunction with first-year Convocation. The president, provost, faculty, staff and student leaders join first-year students for a day filled with engaging speakers and various service projects around the District.

Organized by the Nashman Center, the annual service day tradition began in 2010 after former First Lady Michelle Obama challenged the university to complete 100,000 volunteer hours in one academic year. The university has exceeded that number every year since.

In 2018, the GW community completed 759,891 hours of service and was awarded 902 President’s Volunteer Service Awards, a national recognition for service. Projects vary from year to year and spread across all eight wards of the District.

Each year more than 40 projects engage more than 2,200 students in service, including DCPS beautification and library organizing for back to school; trash clean-up and invasive species removal in D.C. parks and watersheds; support for community centers; and training for disaster and emergency response with GW Emergency Medical Response Group (EMeRG).

MLK Day of Service and Leadership

As part of the GW celebration of the life and legacy of Martin Luther King Jr., students, faculty, staff, alumni and community members participate annually in a day of service, leadership development and interfaith dialogue.

Every year, more than 800 participants gather for an opening program with keynote speakers followed by service projects both on and off campus. The MLK Day of Service and Leadership is part of GW’s annual King Week celebration throughout January with thought-provoking and inspiring programming. Service opportunities vary from year to year but have included projects ranging from local school cleanups to CPR training, transcribing Freedmen’s Bureau documents to gathering stories of families who participate in Girls on the Run, a nonprofit that offers support for young girls.

In 2021 and 2022, due to the COVID-19 pandemic, the events of MLK Day had to be moved online. But we returned to in-person service in 2023. We were honored to host a distinguished panel of federal agency heads to discuss the importance of service, including Vice President Kamala Harris, Secretary of Housing and Urban Development Marcia L. Fudge, Secretary of Education Miguel Cardona, Director of the Peace Corps Carol Spahn and CEO of AmeriCorps Michael Smith.
Community Engaged Scholarship 2022-2023 Overview

This year, GW offered 73 courses through which students apply their academic skills in partnership with local community-serving organizations. These experiences challenged students to use course-based knowledge to understand complex social issues in a real context and problem-solve in real time. Beyond applying their knowledge and skills, student participants improved their ability to take different perspectives, built empathy and gained a greater sense of civic identity and civic responsibility.

Select courses:

**Broadcast News Writing**
Students worked with local community organizations, interviewed community members, generated film footage and edited news pieces about community interests. Examples include pieces on the DCPS teacher shortage and the Potomac Riverkeeper Network’s work to protect access to clean water.

**Nonprofit Management**
Students worked with small nonprofit organizations like In the Streets and the Latino Student Fund on grant-writing projects. Students conducted literature reviews, described programs, collected supportive data and testimonials and researched potential funders.

**Senior Capstone**
Students partnered with the Learning by Giving Foundation to create and operate their own small foundation. Students developed criteria for a fund, circulated the request for proposal to local organizations, evaluated proposals and selected a recipient. This year, the students were proud to grant $7,000 to HIPS, an organization that is working to advance reproductive justice.

Community-engaged scholarship in action: GW’s Human Services and Social Justice (HSSJ) students engage in deep classroom discussion.

**Foundations of Health Equity**
Students worked with local organizations to synthesize research, gather testimonials and draft advocacy papers in favor of supportive public policy. One student worked with the Grassroots Project in support of the Promoting Physical Activity for Americans Act.

**Social Justice and Public Policy**
Working in small teams, students worked on policy or community-organizing projects with local community-serving organizations. One team worked with the mayor’s Age-Friendly DC initiative on their goal to promote home sharing as a viable option for aging adults amid D.C.’s affordable housing crisis. Students met with advocates, surveyed community members and summarized reports by HUD and others to help Age-Friendly DC prepare to advocate for D.C. Council legislation.

2022-2023 TOTAL SERVICE HOURS

602,048 recorded service hours university-wide

2022 GW VOTES

755 new users signed up to register to vote through Turbo Vote

2022-2023 PRESIDENT’S VOLUNTEER SERVICE AWARDS

486 Total PVSA awarded

211 Bronze (100-174 hours)

52 Silver (175-249 hours)

223 Gold (250+ hours)

GW Votes, a nonpartisan coalition of students, encourages their peers to show up at the polls.
ADDRESSING COMMUNITY NEEDS

GW ENGINEERING STUDENTS HELP WMATA SAVE LIVES

Emergency preparedness of the Metrorail system is one of the pressing challenges for the Washington, D.C., metropolitan area. GW Engineering Management and Systems Engineering (EMSE) students Eliese Ottinger, Alejandro Medina Mora, Kaveena Patel and Islay Van Dusen worked to tackle this issue in their senior design project, “Locating Emergency Response Facilities in the Metrorail System: A Decision Support Tool,” which they presented to the Washington Metropolitan Area Transit Authority (WMATA) as well as at the 2023 IEEE Systems and Information Engineering Design Symposium (SIEDS). The student research being conducted demonstrates the potential of engineering to address many of the challenges affecting our society.

This paper aimed to support the WMATA Office of Emergency Preparedness (OEP) leadership team in determining appropriate locations for response personnel to minimize response times throughout the sprawling Metro system. To assess this, the students developed a model that relies on historical emergency incident data and traffic information to project response times from various locations. The team’s models demonstrate the potential for significant improvement in response time by relocating or adding new response bases.

After the recent uptick in shootings, additional safety measures have been implemented in some Metro stations, such as an increased police presence during rush hour. However, the response time of additional emergency management personnel remains an issue. The more advantageous locations the team recommended to OEP when presenting at WMATA’s L’Enfant Plaza headquarters could improve incident response times by up to 27 minutes or 67% throughout the Metrorail system.

THROUGH THE GRASSROOT PROJECT, GW ATHLETICS HELPS D.C. YOUTH BETTER UNDERSTAND HEALTH AND PREVENTION STRATEGIES

At the George Washington University, student-athletes strive to be champions in competition, in the classroom and in the community. Several GW student-athletes have joined together to make a difference by educating at-risk youth in the community about HIV/AIDS awareness and prevention through The Grassroot Project (TGP) and Grassroots. Started more than a decade ago as HIV/AIDS awareness initiatives in D.C. schools, The Grassroot Project has now built an innovative model that provides low-cost, wrap-around health promotion programs for youth. GW student-athletes joined other college athletes to educate youth and engage their families in health communication skills-building workshops, while helping to connect young students and caregivers to clinical and social service providers. TGP’s programs use sports-based games as a tool to both increase the retention of key health messages and break the ice around sensitive health topics. By combining movement with learning, GW and TGP were able to increase physical activity in schools at the same time as helping students to meet basic health literacy standards.
11th Street Bridge Park
826DC
A Wider Circle
Academy of Hope
African American Civil War Museum
Alpha Phi Omega
American Farmland Trust
American Red Cross
Anacostia Coordinating Council
Anacostia Riverkeeper
Anacostia Watershed Society
American Public Transit Association DC
Armed Forces Retirement Home
Arthritis Foundation
ArtReach GW at THEARC
Arts on the Block
Associates for Renewal in Education
Ballou High School
BEST Kids, Inc.
Better Markets
Black Swan Academy
Boys and Girls Clubs of Washington
Brainfood, Inc.
Bread for the City
Breastfeeding Center for Greater Washington
Brent Elementary School
BRIDGE America
Bright Beginnings
BroadFutures
Bruce-Monroe Elementary School
Building Bridges Across the River
Bunker Hill Elementary School
Burroughs Education Campus
Campus Kitchens
Capital Teaching Residency
Capital City Voices at Levine Music
Capitol Hill Village
Cardozo Education Campus
Catholic Charities Archdiocese of Washington
Catholic Climate Covenant
Center for Education Reform
Central Union Mission
CentroNia
Charlie’s Place
Chesapeake Climate Action Network
Chess Challenge in DC
Children’s National Medical Center
Circle K
City Blossoms
City Dance
City Gate, Inc.
CityTutor
Climate Action Network
College Next Door
College Tribe
Columbia Heights Educational Campus
Common Good City Farm
Community College Preparatory Academy
Community Educational Research Group
Community Forklift
Community of Hope
Coolidge Senior High School
CulturalDC
Cystic Fibrosis Foundation - Metro DC Chapter
Dance Institute of Washington
DC Bilingual Public Charter School
DC Center for the LGBT Community
DC Central Kitchen
DC Charter School Alliance
DC Dream Center
DC Greens
DC International School
DC Jewish Center Preschool
DC Office Of Planning
DC Preparatory Academy PCS
DC Primary Care Association
DC SAFE
DC Youth Orchestra Program
DC Public Schools - Central Office
District Alliance for Safe Housing (DASH)
District of Columbia Sociological Society
Dreams For Kids DC
Drew Elementary School
Duke Ellington School of the Arts
Dumbarton Oaks Park Conservancy
Dunbar High School
Edward C. Mazique Parent Child Center, Inc.

Earth Conservation Corps
Edgewood Middle Campus
Eliot-Hine Middle School
Epsilon Sigma Alpha
Everybody Wins DC
EXCEL Academy
Fair Chance
Family Matters of Greater Washington
Far Southeast Family Strengthening Collaborative Fields of Dreams
Fly By Nature Foundation
Foggy Bottom Association
Foggy Bottom Food Pantry
Foggy Bottom West End Village
Food & Friends
Food Rescue US
For Love of Children
Fort Dupont Park
Fort Dupont Ice Arena
Fort Slocum Park
Free Minds Book Club & Writing Workshop
FRESHFARM
Friends of Noyes Park

Friends of the Soldiers' Home
Friends of The W Street Park
Gap Community Child Development Center
Garrison Elementary School
Get Us PPE
Girls on the Run
Global Campaign For Education - US
Global Kids
Greater Brookland Intergenerational Village
Greater DC Diaper Bank
Greater Washington Urban League
GW Catholics at the Newman Center
GW Hillel
Habitat for Humanity
Higher Achievement
HIPS
Horton’s Kids
Housing Up
Institute for the Improvement of Teaching and Learning, Inc.
Iona Senior Services
Jackson-Reed High School
Jan's Tutoring House
Janney Elementary School
Jefferson Middle School Academy
Jellef Recreation Boys and Girls Club
Jewish Women International
John Lewis Elementary School
Jubilee Jumpstart
Jumpstart
Junior Achievement of Greater Washington
Kennedy Center Friends Volunteers
Key to Knowledge
Kid Power
Kids Enjoy Exercise Now (KEEN)
Kramer Middle School
LabX - National Academy of Science
Latin American Youth Center
Latino Student Fund
League of Women Voters DC
Lesson Check-In
Life Pieces to Masterpieces
Literacy Lab
Little Friends for Peace (LFFP)
Live It Learn It
Living Classrooms
Malcolm X Elementary School
Marie Reed Elementary School
Martha's Table
Maury Elementary School
McKinley Middle School
McKinley Technology High School
Mentors of Minorities in Education's Total Learning Cis-tem (M.O.M.I.E's TLC)
Metropolitan Police Department
Miner Elementary School
Miriam's Kitchen
Muscular Dystrophy Association: Metro DC Chapter
N Street Village
NAMI DC
National Children's Museum
National Domestic Violence Hotline
National Women's Law Center
Nationwide Homeless Hotel-styled Shelter & Services Inc.
New Futures
Noyes Elementary School
NRH Medstar Adaptive Sports and Fitness Program
Office of Family & Public Engagement - DCPS
Central Office
Office of the State Superintendent of Education, DC (OSSE)
One Tent Health
ONE DC
Oxon Run Park
Oyster Adams Bilingual School
Palisades Village
Paralyzed Veterans of America
Park Rx
Pax Musicana Studios
Payne Elementary School
Phelps Architecture, Construction and Engineering High School
Phillips Collection
Play Footy
Playworks
Points of Light Potomac Riverkeeper, Inc.
Project Beautify You, Inc.
Project Create DC
Project Northstar
Raising A Village Foundation
Rape, Abuse & Incest National Network
GW’S COMMUNITY PARTNERS*

Reach Incorporated
Reading Partners
Religious Action Center of Reform Judaism
Rock Creek Conservancy
Ron and Joy Paul Kidney Center
Ron Brown College Preparatory High School
Ronald McDonald House Charities of Greater Washington, DC
Safe Shores
Savoy Elementary School
School Without Walls at Francis Stevens
School Without Walls High School
Seabury Age-In-Place
Serve DC
Serve Your City
Simon Elementary School
Skate for Change
Smithsonian Early Enrichment Center
Smithsonian Transcription Center
Smothers Elementary School
SMYAL
SNEAKERS - Crittenton Services
So Others Might Eat (SOME)
Sousa Middle School
Southeast Tennis and Learning Center
Special Olympics DC
St. Mary’s Court
St. Mary’s Episcopal Church
Street Sense Media
Stuart Hobson Middle School
Student-Athletes Organized to Understand Leadership (SOUL)
Swaliga Foundation
Takoma Elementary School
Team Kid POWER
THEARC
The AnBryce Foundation
The Family Place
The Grassroot Project
The Literacy Lab
Theodore Roosevelt High School
Thomas Elementary School
Thomson Elementary School
Thrive DC
Turnaround Arts
Turner Elementary School
Turning the Page
United Medical Center
US Dream Academy
Ward 8 Health Council
Ward 8 Woods Conservancy
Washington Ballet
Washington Nationals Youth Baseball Academy
Washington Parks and People
Washington School for Girls
Washington Senior Wellness Center
We Are Family
Wendt Center For Loss and Healing
West End Citizens’ Association
WETA
Wheatley Elementary School
Whittier Education Campus
Woolly Mammoth Theatre Company
YesSheCanCampaign
Young Ladies of Tomorrow
Youth Entrepreneur Institute
Youth Organizations United to Rise (YOUR)
YWCA

*This is a non-exhaustive list of our community partners
The Office of Government and Community Relations (OGCR) is the primary liaison between the university and critical stakeholders in the federal, regional, District and neighborhood sectors. Located in the heart of the nation’s capital, GW is well known for its proximity to the country’s leaders and powerful civic institutions. What makes our university unique: GW is embedded in D.C. life and culture. GW’s character and mission are deeply connected to the social and economic life of the District.

OGCR works closely with the GW schools, colleges and programs to promote promising university projects and programs that highlight GW’s civic contributions to the D.C. community.

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